WASLA WESTERN AUSTRALIAN
SCHOOL LIBRARY TEAM OF THE YEAR AWARD 2024

This award recognises and honours an exceptional school library team whose professional practice has a positive impact on student achievement and information literacy within their school, and who also engages with the wider school library community.

Each year, the committee of the Western Australian School Library Association may nominate or receive nominations for teams who they consider demonstrate a high level of achievement in:

- Professional Knowledge
- Professional Practice
- Professional Commitment

The nominated school library **must be a financial institutional member of WASLA**.

The Western Australian School Library of the Year Award will be announced at the WASLA Awards Ceremony during 2024, and will receive a trophy, framed certificate and free WASLA Institutional membership for the following year.

School libraries support and implement the vision of their school communities through advocating and building effective library and information services that contribute to the development of lifelong learners.

Guidelines for school library selection:

1. Call for nominations to go through WASLA communications to all members.
2. Details of the contribution to school libraries in Western Australia will be submitted as well as the nomination form below.
3. Nominations will be sent to the Vice President of WASLA.
4. The Scholarship and Awards Sub-Committee, led by the Vice President will select the worthy recipient.
5. The decision of the Sub-Committee will be final.
6. The Sub-Committee will prepare a short statement on the recipient to be announced and presented at the awards ceremony, along with an article to appear in the Association's journal and other communications.

Guidelines for applications:

To nominate a school library team, you will need the following:

- A completed nomination form – outlining details of the school library team's contribution to the school library and how they engage with the wider school library community.
- Please attach all evidence needed to support your application. This **must include your school library policies**, such as Collection Development and Challenge Policy.
- Nomination form to be submitted electronically to the Vice President of WASLA.
- A high-resolution image of the nominated school library team

Expressions of Interest and Nominations to be submitted by email to the WASLA Vice President: vicepresident@wasla.asn.au

If you are submitting a nomination, please send an **Expression of Interest email** to Natasha Georgiou by Friday 16 February 2024 (Week 3).

Closing Date for Applications: **Friday 5 April 2024 (middle of Easter school holidays).**

WESTERN AUSTRALIAN SCHOOL LIBRARY TEAM OF THE YEAR 2024 NOMINATION FORM

Nominated by		Email	
Position		Phone	

NOMINEES

Name of School	
Name of School Library	
WASLA Membership number	
Principal/Employer's Name	
Address	
Email	
Phone	

Library Team Member	Library Position Title	Qualification	Library Work Fraction

EVIDENCE FOR NOMINATION

Please provide evidence of the school library team's achievements and professional practice in providing exceptional library and information services within their school. **Please attach any supporting documentation to support your application.**

(The role statements following this page – Appendix 1 - may assist in identifying areas for comment)

Library Policies
*You must include copies of your Collection Development and Challenge Policy.
Other items that you can include and discuss are strategic goals, mission statements, how your goals match your school goals, and procedure manuals.

Learning Programs

Discuss and include examples of 1 -2 programs that your school library delivers. These can include literacy, information literacy, digital literacy, research and study skills.

Collection

Give 1 or 2 defining examples of how your school library collection meets benchmark standards. For example, collection structure, accessibility, diversification, inclusivity, and online presence (library webpage, how you support the curriculum digitally).

How do you support the school community?

How does your team go above and beyond to support your school? For example, delivering professional development, supporting the curriculum, collaborating with other learning areas and being on committees.

Advocacy

How does your school library advocate and improve the profession? Include evidence for how you communicate to your school community about the importance of school libraries. Does your team contribute to professional learning events or school library / literacy committees? Any evidence of leadership within and/or outside of your school?

General Comments

Appendix 1

You are able to use evidence of the school libraries achievement of the AITSL Professional Standards to assist your application as well the *ALIA/ASLA Standards of Professional Excellence for Teacher Librarians* as outlined below:

Professional Knowledge

1. **understands the principles of lifelong learning**

   Knowledge of the principles of lifelong learning
   a. is well-informed about information literacy theory and practice;
   b. thoroughly understands how all learners develop and applies lifelong learning skills and strategies;
   c. has a sound understanding of how children and young adults become independent readers;
   d. comprehensively understands the role of information and communication technologies (ICTs) in lifelong learning.

2. **knows about learning and teaching across curriculum areas and developmental levels**
   Knowledge of learning and teaching
   a. has a detailed knowledge of current educational pedagogy;
   b. is thoroughly familiar with the information literacy and information needs, skills and interests of learners;
   c. fully understands the need to cater for the social, cultural and developmental backgrounds of learners in program implementation and curriculum resourcing.

3. **has a rich understanding of the school community and curriculum**
   Knowledge of curriculum
   a. has a comprehensive understanding of literacy, literature for children and young adults, curriculum and specific programs in their schools;
   b. has a detailed knowledge of how to promote and foster reading;
   c. has a sound understanding of current assessment theory and processes.

4. **has a specialist knowledge of information, resources, technology and library management**
   Knowledge of library and information management
   a. understands that professionally managed and resourced school libraries are crucial to the achievements of the school community;
   b. has a rich professional knowledge of national standards for library and information management;
   c. has a comprehensive understanding of national standards for information retrieval.

Professional Practice

1. **engages and challenges learners within a supportive, information rich learning environment**
    Learning environment
    a. creates and nurtures an information-rich learning environment which supports the needs of the school community;
    b. provides access to information resources through efficient, effective and professionally-managed system;
    c. fosters an environment where learners are encouraged and empowered to read, view, listen and respond for understanding and enjoyment;
    d. appreciates the dynamic nature of ICTs and their role in education.

2. **collaboratively plans and resources curriculum programs which incorporate transferable information literacy and literature outcomes**
    Learning and teaching
    a. collaborates with teachers to plan and implement information literacy and literature programs that result in positive student learning outcomes;
    b. ensures that their programs are responsive to the needs of learners in the school community;
    c. supports learning and teaching by providing equitable access to professionally-selected resources;
    d. assists individual learners to develop independence in their learning;
    e. teaches the appropriate and relevant use of ICTs and information resources.

3. **provides exemplary library and information services consistent with national standards**
    Library and information services management
    a. ensures that the library's policies and procedures implement the school's mission;
    b. provides exemplary reference and information services to the school community;
    c. strategically plans and budgets for improvement in library and information services and program;
    d. applies information management practices and systems that are consistent with national standards.

4. **evaluate student learning and library programs and services to inform professional practice**
    Evaluation
    a. monitors teaching practice to ensure improved learning and teaching;
    b. evaluates student learning to provide evidence of progress in information literacy and reading;
    c. measures library resources, facilities, programs and services against current policies, standards documents and benchmarks;
    d. uses evidence to inform programs and services.

Professional Commitment

1. **models and promotes lifelong learning**
    Lifelong learning
    a. empowers others in the school community to become lifelong learners;
    b. undertakes research which informs evidence-based innovation in school library programs;
    c. engages in debate on educational issues within the school community;
    d. creates and fosters library-related professional development opportunities for staff.

2. **commits to the principles of education and librarianship**
    Commitment
    a. is dedicated to excellence in professional service;
    b. emphasises a learning and teaching focus in school library programs and services;
    c. promotes the profession of teacher librarianship in their schools and the wider community;
    d. fosters a reading culture through the active promotion of literature;
    e. participates in continuing professional development.

3. **demonstrates leadership within school and professional communities**
    Leadership
    a. actively engages in school leadership and participates in key committees;
    b. promotes and nurtures a 'whole school focus' on information literacy policy and implementation;
    c. builds and fosters collaborative teams within school and professional communities;
    d. provides effective and transformational leadership to school library and information services staff.

4. **actively participates in education and library professional networks**
    Community responsibilities
    a. models the sharing of knowledge;
    b. actively participates as a member of professional communities;
    c. demonstrates collegiality and mentors colleagues.

The school library team nominated above has my official support. I hereby declare that, to the best of my knowledge, the information supplied on and with this form is accurate.

Signature* of Nominator:		Signature* of Nominee:	
Date:		Date:	

* I accept that the typed name represents my electronic signature.