

WASLA WESTERN AUSTRALIAN TEACHER LIBRARIAN OF THE YEAR AWARD 2024

This award recognises and honours an exceptional Teacher Librarian whose professional practice has a positive impact on student achievement and information literacy within their school, and who also engages with the wider school library community.

Each year, the committee of the Western Australian School Library Association may nominate or receive nominations for Teacher Librarians who they consider demonstrate a high level of achievement in:

- Professional Knowledge
- Professional Practice
- Professional Commitment

The nominated individual must have been a **qualified Teacher Librarian for 3 years**, have a **minimum of 3 years' experience as a Teacher Librarian**, and be a **financial member** (personal or institutional) of WASLA. The Western Australian Teacher Librarian of the Year will be announced at the WASLA Awards Ceremony during 2024, and will receive a framed certificate, a trophy and a cheque to the value of \$250.00.

Within the broad fields of Education and Librarianship, Teacher Librarians are uniquely qualified. This is valuable because curriculum knowledge and pedagogy are combined with library and information management knowledge and skills. Teacher Librarians support and implement the vision of their school communities through advocating and building effective library and information services and programs that contribute to the development of lifelong learners.

Guidelines for candidate selection:

1. Call for nominations to go through WASLA communications to all members.
2. Details of the contribution to school libraries in Western Australia will be submitted as well as the nomination form below.
3. Nominations will be sent to the Vice President of WASLA.
4. The Scholarship and Awards Sub-Committee, led by the Vice President will select the worthy recipient.
5. The decision of the Sub-Committee will be final.
6. The Sub-Committee will prepare a short statement on the recipient to be announced and presented at the awards ceremony, along with an article to appear in the Association's journal and other communications.

Guidelines for applications:

To nominate a Teacher Librarian, you will need the following:

- A completed nomination form – outlining details of the nominee's contribution to school libraries in Western Australia
- Nomination form to be submitted electronically via email to the Vice President of WASLA
- The nominee's full curriculum vitae
- The nominee's job description or role statement (if available)
- A high-resolution image of the nominee

Expressions of Interest and Nominations to be submitted by email to the WASLA Vice President:

vicepresident@wasla.asn.au

If you are submitting a nomination, please send an **Expression of Interest email** to Natasha Georgiou by Friday 16 February 2024 (Week 3). **Closing Date for Applications: Friday 5 April 2024 (middle of Easter school holidays).**

**WESTERN AUSTRALIAN TEACHER LIBRARIAN
OF THE YEAR 2024 NOMINATION FORM**

Nominated by		Email
Position		Phone

NOMINEE

Name of nominee	
Name of school	
WASLA membership number	
Current position	
Work fraction as Teacher Librarian	
Other position/s at school	
Principal/Employer's Name	
Address	
Email	
Phone	
Qualification	
Year qualified	
Awarding Institution	

EVIDENCE FOR NOMINATION

Please provide brief pointers to evidence of the nominee's achievements and professional practice in providing exceptional library and information services within their school. **Attach any evidence to support your application as separate documentation.**

You will need to demonstrate your achievement against the following statements from the [ALIA/ASLA Standards of Professional Excellence for Teacher Librarians](#)

Professional Knowledge

Choose any ONE dot point from THREE strands of the Professional Knowledge standards below and provide evidence of your practice in as much detail as possible. For example, you can address standards 1c, 2b and 4a.

Professional Knowledge

1. understands the principles of lifelong learning

Knowledge of the principles of lifelong learning

- a. is well-informed about information literacy theory and practice;
- b. thoroughly understands how all learners develop and applies lifelong learning skills and strategies;
- c. has a sound understanding of how children and young adults become independent readers;
- d. comprehensively understands the role of information and communication technologies (ICTs) in lifelong learning.

2. knows about learning and teaching across curriculum areas and developmental levels

Knowledge of learning and teaching

- a. has a detailed knowledge of current educational pedagogy;
- b. is thoroughly familiar with the information literacy and information needs, skills and interests of learners;
- c. fully understands the need to cater for the social, cultural and developmental backgrounds of learners in program implementation and curriculum resourcing.

3. has a rich understanding of the school community and curriculum

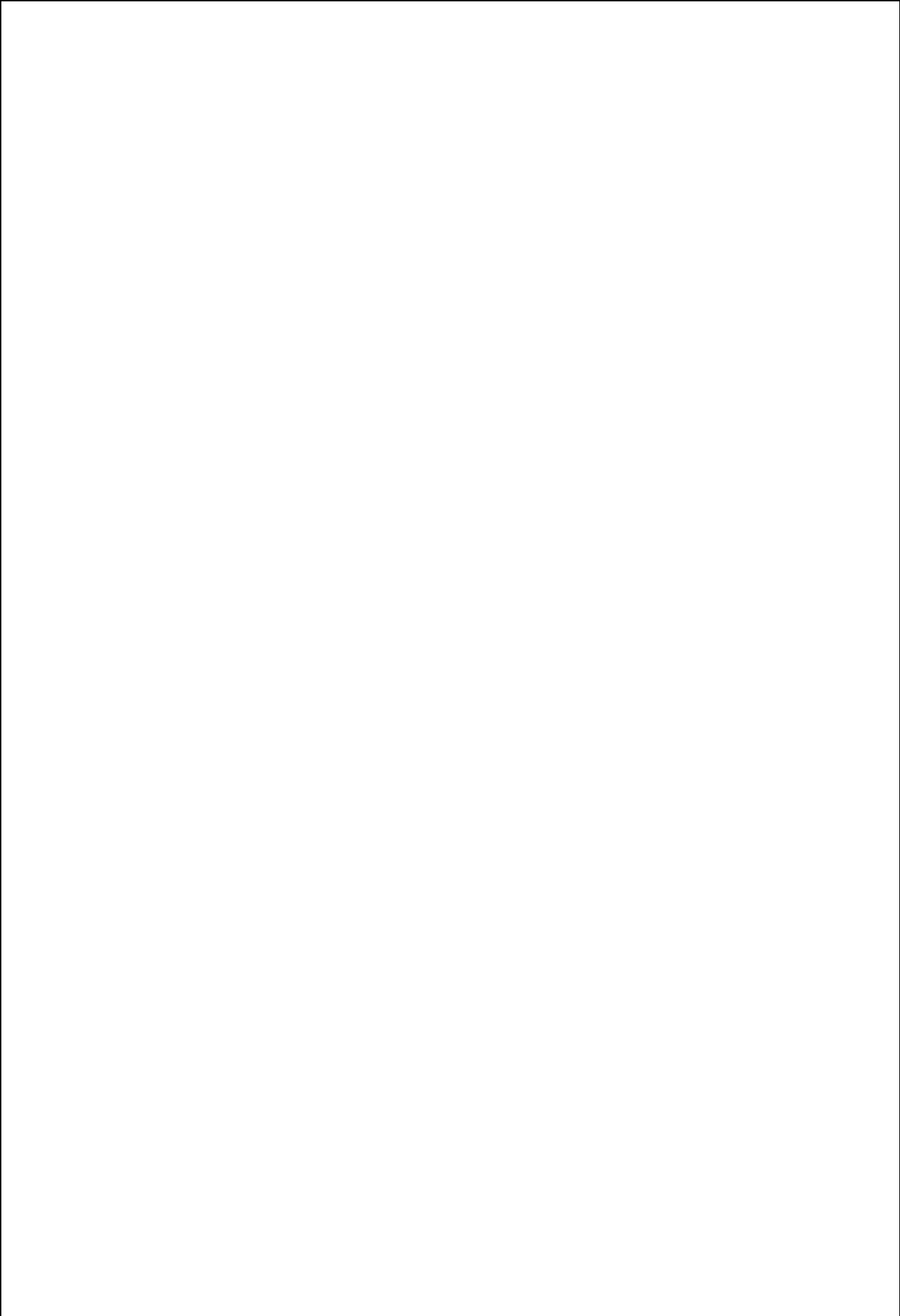
Knowledge of curriculum

- a. has a comprehensive understanding of literacy, literature for children and young adults, curriculum and specific programs in their schools;
- b. has a detailed knowledge of how to promote and foster reading;
- c. has a sound understanding of current assessment theory and processes.

4. has a specialist knowledge of information, resources, technology and library management

Knowledge of library and information management

- a. understands that professionally managed and resourced school libraries are crucial to the achievements of the school community;
- b. has a rich professional knowledge of national standards for library and information management;
- c. has a comprehensive understanding of national standards for information retrieval.



Professional Practice

Choose any ONE dot point from THREE strands of the Professional Practice standards below and provide evidence in as much detail as possible.

1. engages and challenges learners within a supportive, information rich learning environment

Learning environment

- a. creates and nurtures an information-rich learning environment which supports the needs of the school community;
- b. provides access to information resources through efficient, effective and professionally-managed system;
- c. fosters an environment where learners are encouraged and empowered to read, view, listen and respond for understanding and enjoyment;
- d. appreciates the dynamic nature of ICTs and their role in education.

2. collaboratively plans and resources curriculum programs which incorporate transferable information literacy and literature outcomes

Learning and teaching

- a. collaborates with teachers to plan and implement information literacy and literature programs that result in positive student learning outcomes;
- b. ensures that their programs are responsive to the needs of learners in the school community;
- c. supports learning and teaching by providing equitable access to professionally-selected resources;
- d. assists individual learners to develop independence in their learning;
- e. teaches the appropriate and relevant use of ICTs and information resources.

3. provides exemplary library and information services consistent with national standards

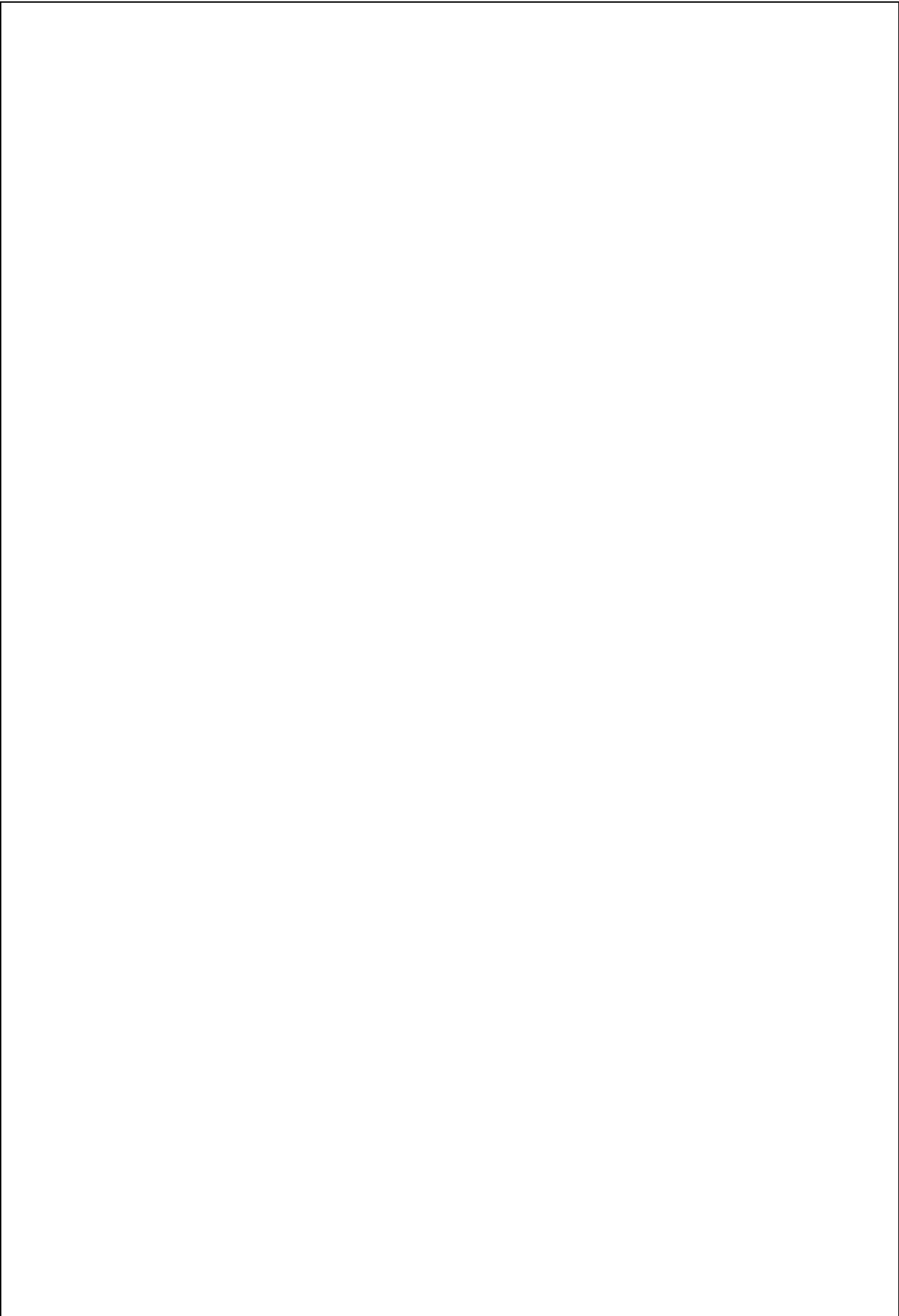
Library and information services management

- a. ensures that the library's policies and procedures implement the school's mission;
- b. provides exemplary reference and information services to the school community;
- c. strategically plans and budgets for improvement in library and information services and program;
- d. applies information management practices and systems that are consistent with national standards.

4. evaluate student learning and library programs and services to inform professional practice

Evaluation

- a. monitors teaching practice to ensure improved learning and teaching;
- b. evaluates student learning to provide evidence of progress in information literacy and reading;
- c. measures library resources, facilities, programs and services against current policies, standards documents and benchmarks;
- d. uses evidence to inform programs and services.



Professional Commitment

Choose any ONE dot point from THREE strands of the Professional Commitment standards below and provide evidence in as much detail as possible.

1. models and promotes lifelong learning

Lifelong learning

- a. empowers others in the school community to become lifelong learners;
- b. undertakes research which informs evidence-based innovation in school library programs;
- c. engages in debate on educational issues within the school community;
- d. creates and fosters library-related professional development opportunities for staff.

2. commits to the principles of education and librarianship

Commitment

- a. is dedicated to excellence in professional service;
- b. emphasises a learning and teaching focus in school library programs and services;
- c. promotes the profession of teacher librarianship in their schools and the wider community;
- d. fosters a reading culture through the active promotion of literature;
- e. participates in continuing professional development.

3. demonstrates leadership within school and professional communities

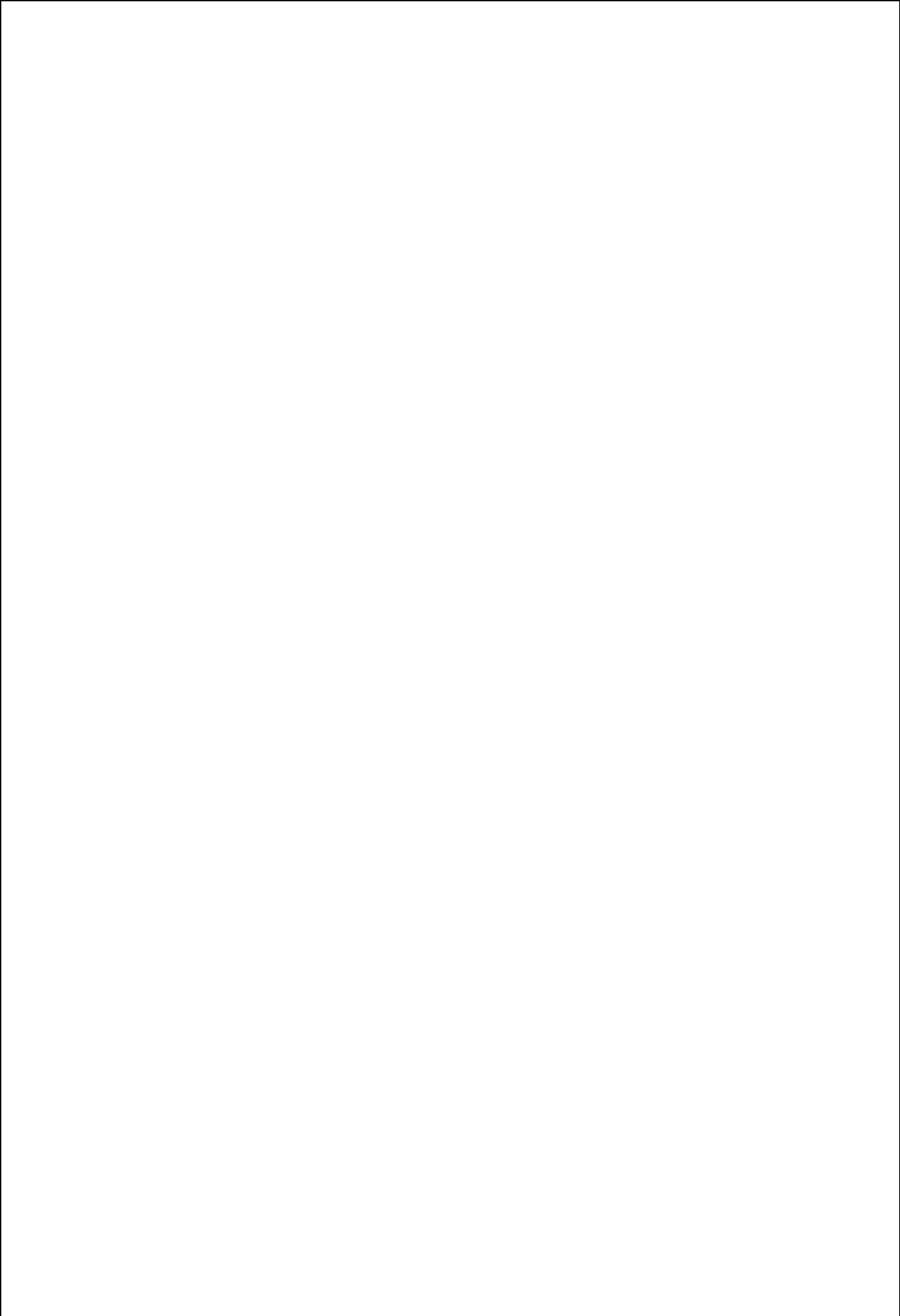
Leadership

- a. actively engages in school leadership and participates in key committees;
- b. promotes and nurtures a 'whole school focus' on information literacy policy and implementation;
- c. builds and fosters collaborative teams within school and professional communities;
- d. provides effective and transformational leadership to school library and information services staff.

4. actively participates in education and library professional networks

Community responsibilities

- a. models the sharing of knowledge;
- b. actively participates as a member of professional communities;
- c. demonstrates collegiality and mentors colleagues.



General Comments

The Teacher Librarian nominated above has my official support. I hereby declare that, to the best of my knowledge, the information supplied on and with this form is accurate.

Signature* of Nominator:		Signature* of Nominee:	
Date:		Date:	

* I accept that the typed name represents my electronic signature.