# WESTERN AUSTRALIAN TEACHER LIBRARIAN OF THE YEAR

This award recognises and honours an exceptional Teacher Librarian in a school setting whose professional practice has a positive impact on student achievement and information literacy.

Each year, the committee of the Western Australian School Library Association may nominate or receive nominations for an individual who they consider demonstrates a high level of achievement in:

* Professional Knowledge
* Professional Practice
* Professional Commitment

The nominated individual must have been a qualified Teacher Librarian for 3 years, have a minimum of 3 years’ experience as a Teacher Librarian, and be a financial member (personal or institutional) of WASLA.

The Western Australian Teacher Librarian of the Year will be announced at the annual conference of the association and will receive a framed certificate, a trophy and $250.00.

Within the broad fields of Education and Librarianship, Teacher Librarians are uniquely qualified. This is valuable because curriculum knowledge and pedagogy are combined with library and information management knowledge and skills.

Teacher Librarians support and implement the vision of their school communities through advocating and building effective library and information services and programs that contribute to the development of lifelong learners.

**Guidelines for candidate selection:**

1. A full curriculum vitae, including details of nominee’s contribution to school libraries in Western Australia will be submitted as well as the nomination form below.
2. Call for nominations to go on WASLA\_Net, in the WASLA journal and to all members.
3. Nominations will be sent to the Vice-President of WASLA.
4. The Scholarship and Awards sub-committee, led by the Vice-President will select the worthy recipient.
5. The decision of the sub-committee will be final.
6. The sub-committee will prepare a short statement on the recipient to be announced and presented at the annual conference, along with an article to appear in the Association’s journal.
7. It is recommended that the nominee provide a job description with the application.

Please note that all nomination materials must be provided in electronic format, including a high resolution image of the nominee. Please forward application by email to the

Vice-President of WASLA [vicepresident@wasla.asn.au](mailto:vicepresident@wasla.asn.au)

Closing Date for Applications: **Friday, 29 April 2016**

**WESTERN AUSTRALIAN TEACHER LIBRARIAN OF THE YEAR 2016**

**NOMINATION FORM**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Nominated By:** |  | | **Email** | |
| **Position:** |  | | | **Phone** |
| **Membership No:** | **Contact EO if needed:** |  | | |

**NOMINEE**

|  |  |  |
| --- | --- | --- |
| **Name of Nominee** |  | |
| **Current Position** |  | |
| **Principal/Employer's Name** |  | |
| **Address** |  | **Email** |
|  |  | **Phone** |
| **Year qualified** |  | |
| **Awarding Institution** |  | |

**Brief CV**

|  |  |
| --- | --- |
| **Nominee's qualifications**  **Teacher Librarian** |  |
| **Experience as a Teacher Librarian** |  |

**Reason for Nomination**

Please provide brief pointers to evidence of the nominee's achievements and professional practice in providing exceptional library and information services within their school.

(The role statements following this page may assist in identifying areas for comment.)

|  |  |
| --- | --- |
|  | **Professional Knowledge** |
|  | **Professional Practice** |
|  | **Professional Commitment** |

|  |
| --- |
| **General Comments** |

**Role Statements to assist your application.**

*Standards of Professional Excellence for Teacher Librarians* (2005) outlines three major standards excellent Teacher Librarians demonstrate:

**Professional Knowledge**

* 1. **understands the principles of lifelong learning**

**Knowledge of the principles of lifelong learning**

* is well-informed about information literacy theory and practice;
* thoroughly understands how all learners develop and applies lifelong learning skills and strategies;
* has a sound understanding of how children and young adults become independent readers;
* comprehensively understands the role of information and communication technologies (ICTs) in lifelong learning.
  1. **knows about learning and teaching across curriculum areas and developmental levels**

**Knowledge of learning and teaching**

* has a detailed knowledge of current educational pedagogy;
* is thoroughly familiar with the information literacy and information needs, skills and interests of learners;
* fully understands the need to cater for the social, cultural and developmental backgrounds of learners in program implementation and curriculum resourcing.
  1. **has a rich understanding of the school community and curriculum**

**Knowledge of curriculum**

* has a comprehensive understanding of literacy, literature for children and young adults, curriculum and specific programs in their schools;
* has a detailed knowledge of how to promote and foster reading;
* has a sound understanding of current assessment theory and processes.
  1. **has a specialist knowledge of information, resources, technology and library management**

**Knowledge of library and information management**

* understands that professionally managed and resourced school libraries are crucial to the achievements of the school community;
* has a rich professional knowledge of national standards for library and information management;
* has a comprehensive understanding of national standards for information retrieval.

1. **Professional Practice**
   1. **engages and challenges learners within a supportive, information rich learning environment**

**Learning environment**

* creates and nurtures an information-rich learning environment which supports the needs of the school community;
* provides access to information resources through efficient, effective and professionally-managed system;
* fosters an environment where learners are encouraged and empowered to read, view, listen and respond for understanding and enjoyment;
* appreciates the dynamic nature of ICTs and their role in education.
  1. **collaboratively plans and resources curriculum programs which incorporate transferable information literacy and literature outcomes**

**Learning and teaching**

* collaborates with teachers to plan and implement information literacy and literature programs that result in positive student learning outcomes;
* ensures that their programs are responsive to the needs of learners in the school community;
* supports learning and teaching by providing equitable access to professionally-selected resources;
* assists individual learners to develop independence in their learning;
* teaches the appropriate and relevant use of ICTs and information resources.
  1. **provides exemplary library and information services consistent with national standards**

**Library and information services management**

* ensures that the library's policies and procedures implement the school's mission;
* provides exemplary reference and information services to the school community;
* strategically plans and budgets for improvement in library and information services and program;
* applies information management practices and systems that are consistent with national standards.
  1. **evaluate student learning and library programs and services to inform professional practice**

**Evaluation**

* monitors teaching practice to ensure improved learning and teaching;
* evaluates student learning to provide evidence of progress in information literacy and reading;
* measures library resources, facilities, programs and services against current policies, standards documents and benchmarks;
* uses evidence to inform programs and services.

1. **Professional Commitment**
   1. **models and promotes lifelong learning**

**Lifelong learning**

* empowers others in the school community to become lifelong learners;
* undertakes research which informs evidence-based innovation in school library programs;
* engages in debate on educational issues within the school community;
* creates and fosters library-related professional development opportunities for staff.
  1. **commits to the principles of education and librarianship**

**Commitment**

* is dedicated to excellence in professional service;
* emphasises a learning and teaching focus in school library programs and services;
* promotes the profession of teacher librarianship in their schools and the wider community;
* fosters a reading culture through the active promotion of literature;
* participates in continuing professional development.
  1. **demonstrates leadership within school and professional communities**

**Leadership**

* actively engages in school leadership and participates in key committees;
* promotes and nurtures a ‘whole school focus’ on information literacy policy and implementation;
* builds and fosters collaborative teams within school and professional communities;
* provides effective and transformational leadership to school library and information services staff.
  1. **actively participates in education and library professional networks**

**Community responsibilities**

* models the sharing of knowledge;
* actively participates as a member of professional communities;
* demonstrates collegiality and mentors colleagues.

Any evidence of your achievement of the AITSL professional standards may assist your nomination.