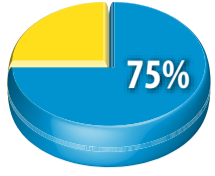


School Libraries: A Lesson in Student Success

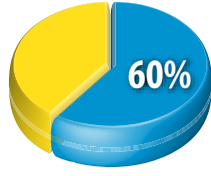
Contrary to popular belief, students do not instinctively know how to navigate the abundance of information available to them through traditional and digital resources.

In fact a recent survey of first-year college students found that....



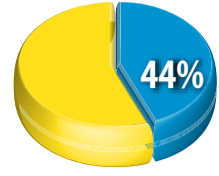
75% have no idea

how to locate articles and resources they need for their research.



60% don't verify

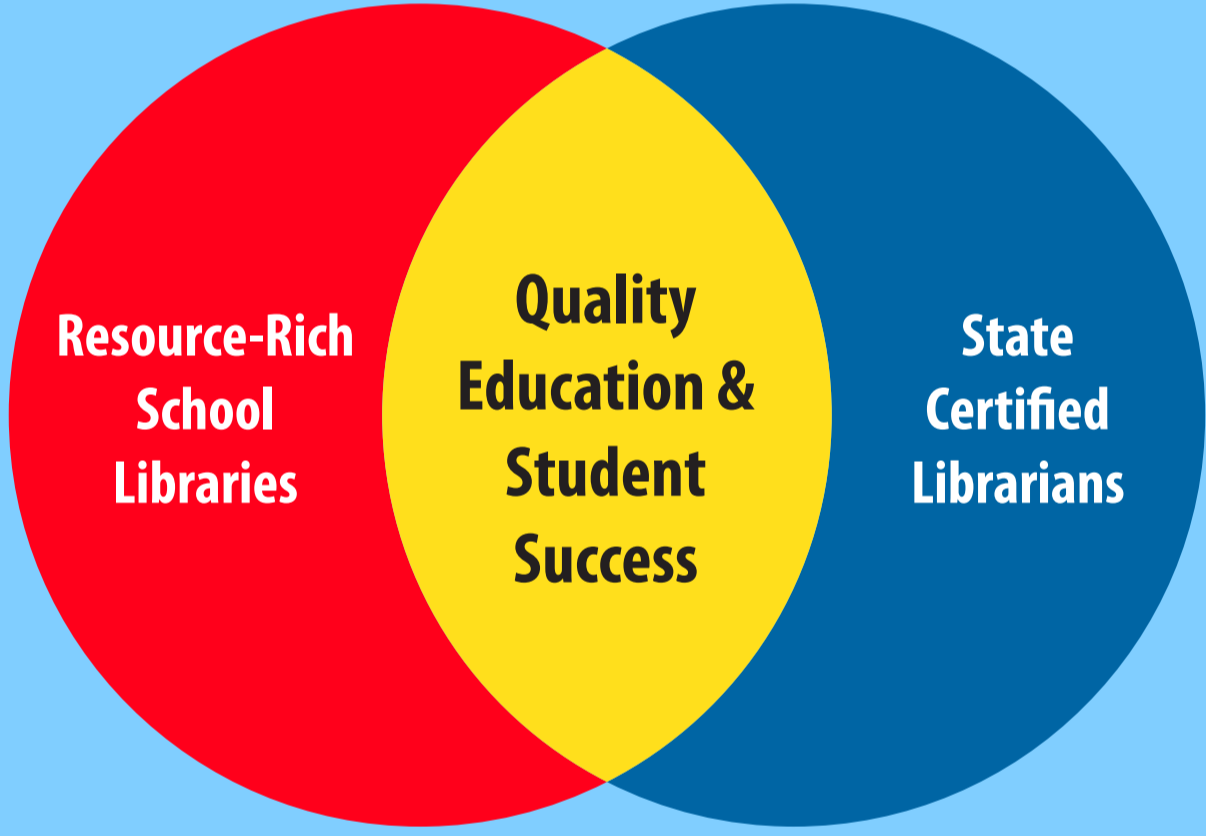
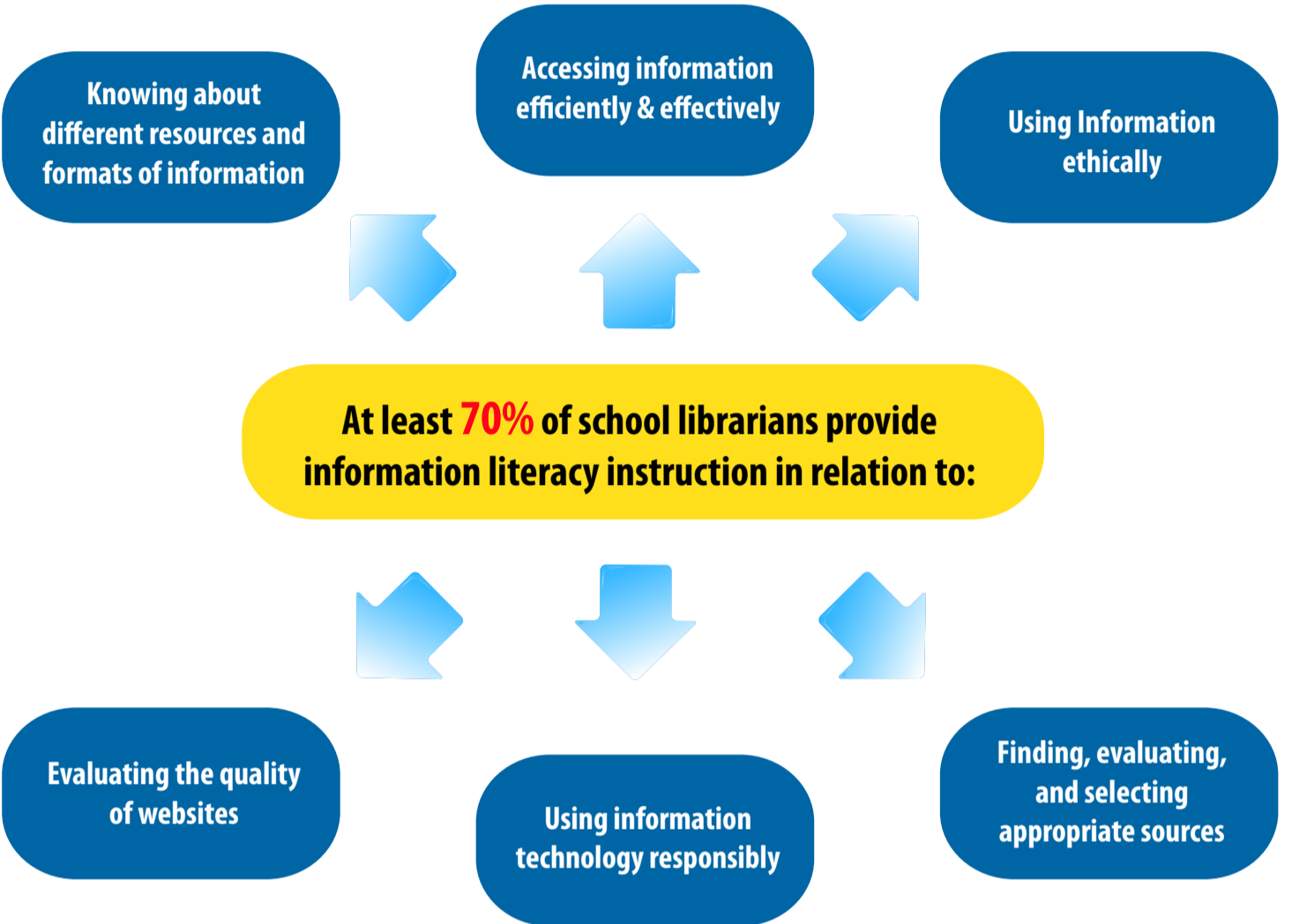
the accuracy or reliability of the information they find.



44% do not know

how to integrate knowledge from different sources.

Well-funded school libraries, staffed by certified school library media specialists, are transforming into digital learning centers that equip students with the skills they need to succeed.



Students in programs with more school librarians and extended library hours **score 8.4% to 21.8% higher** on ACT English tests and **11.7% to 16.7% higher** on ACT reading tests.

90% of students recognize that their school library helps boost confidence in sorting and analyzing information they gather from books and other materials.

Nearly 92% of students appreciate the school library's help in sorting and analyzing information and attaining media literacy.



71% of school librarians are including digital citizenship - appropriate and responsible technology use - as part of their school or district curriculum.



52% of school librarians are the primary teachers of digital citizenship in their school or district.



61% of school library staff provide professional development for teachers in the use of digital content.

How Does Your School Library Stack Up?

New Jersey Association of School Libraries advocates for high standards for librarianship and library media programs in the public, private and parochial schools in New Jersey to ensure that students and staff become effective users of information.

N · J · A · S · L
New Jersey Association of School Librarians

Learn more and view our video 'School Libraries: a Lesson in Student Success' at: www.NJASL.org

Sources:
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